WRITE BRAIN WORLD

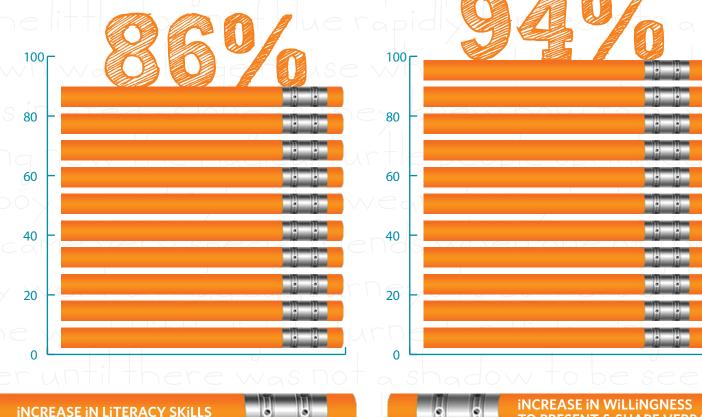


21st CCLC

PROGRAM DATA SANTA ANA, CA

WRITE BRAIN DIGITAL IMPACT WRITE BRAIN ALL- DIGITAL PROGRAM

After implementation of our Supplemental & Enrichment ELA/ELD + SEL Digital Program in Santa Ana, California in 2020, the following results were observed by 130 educators:



Educators saw an 86% increase in students' literacy skills.

TO PRESENT & SHARE VERBALLY

Educators saw a 94% increase in students' willingness to present and share verbally.

PROGRAM DATA PALM BEACH COUNTY, FL

21st CCLC

THE SCHOOL DISTRICT OF PALM BEACH COUNTY, FLORIDA

50 Students Tracked - After 1 full year of WRiTE BRAIN Curriculum implementation

This student sample participated during both the FY18 and FY19 school year. During this time, the students successfully completed the standards-aligned WRITE BRAIN BOOKS in-school curriculum during after school hours with certified teachers facilitating the learning. This data summary shows that the WRITE BRAIN Curriculum had a positive impact on student achievement, proving to be a true extension of school day learning during after school hours.

Baseline Data:

4th Grade FSA (Florida Standard Assessment) ELA (English Language Arts) Scores 2018

Comparative Data Analysis:

5th Grade FSA (Florida Standards Assessment) ELA (English Language Arts) Scores 2019

Total Students	Maintained	increased	increased More than 1	
	Achievement Level	Achievement Level	Achievement Levels	
100 students	26	49	25	

Findings:

100% of students maintained or increased achievement levels

- 26% of students, maintained achievement levels
- 49% of students, increased by 1 achievement level
- 25% of students, increased 1 or more achievement levels

4 School Sites Tracked - After 1 full year of WRiTE BRAiN Curriculum implementation

Baseline Data:

FY18 (2017-2018) ELA (English Language Arts) School Proficiency & Learning Gain Scores 2018

Comparative Data Analysis:

FY19 (2018-2019) ELA (English Language Arts) School Proficiency & Learning Gain Scores 2019

School	Proficiency Scores			Learning Gain Scores		
	2018	2019	+/-	2018	2019	+/-
Site 1	42%	45%	+3	44%	57%	+13
Site 2	32%	39%	+7	52%	64%	+12
Site 3	29%	35%	+6	45%	48%	+3
Site 4	41%	45%	+4	60%	68%	+8

Findings:

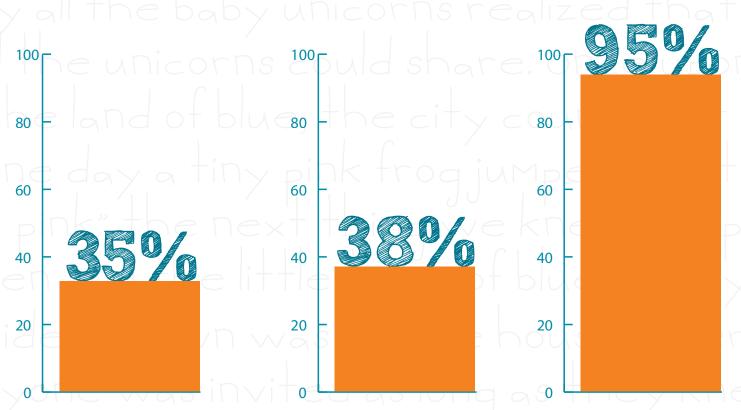
- 100% of School Sites increased in ELA overall Proficiency school-wide
- 75% of School Sites increased in ELA Learning Gains school-wide
- 75% of School Sites increased in ELA Proficiency and Learning Gains school-wide

PROGRAM DATA SCHENECTADY, NY

21st CCLC

WRITE BRAIN IMPACT DATA COLLECTED AND ANALYZED BY SIMONE MIRANDA

(Community Learning Center Project Manager at Schenectady City School District)



iNCREASED FAMiLY ENGAGEMENT

Sites that participated in WRITE BRAIN saw a 35% increase in parent involvement during Family Literacy Events. iNCREASED LiTERACY GROWTH

In only 90 hours, 38% of students participating in the WRiTE BRAiN program achieved half a year's growth in literacy.

HIGHER ATTENDANCE RATE

A 95% (or greater) attendance rate was achieved by 40% of students participating in WRITE BRAIN for 90 or more hours.



INCREASED LEARNING LEVELS: CASE STUDY

English Learner students in Santa Ana, California participated in the WRITE BRAIN authoring program during their 10-week summer session aimed at preventing summer learning loss. Administrative Staff reported that the level of **student engagement** and **attendance** for summer programming was at its highest during the WRITE BRAIN implementation.

Of the **2,561 students**, who had both a pre- and post-writing assessment score:

45%

No Learning Lo

96% experienced NO LEARNING LOSS45% experienced a LEARNING GAIN

51%

Learning Gain

Of the **1,145 students** who experienced a learning gain: (rubric is 1 to 4 measurement)

78% increased by 1 level
20% increased by 2 levels
2% increased by 3 levels

78%

20%

For more information and to set a time to zoom or call. 855.WB.WORLD or 855.929.6753 EduProgram@WriteBrainWorld.com

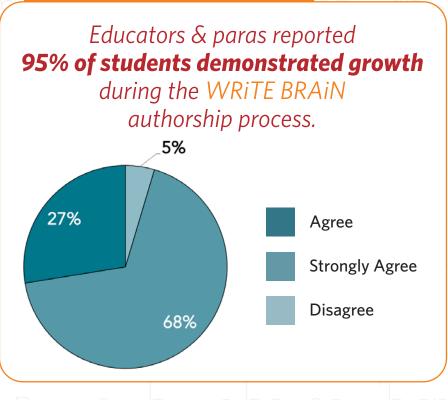
Increased 1 level

nuge gains!

PROGRAM DATA

Student Evaluation Results, 21st CCLC, NC

OVERALL GROWTH



Educators & Paras reported the most growth in these vital areas:

CORE COMPETENCIES

CONFIDENCE				
COLLABORATION	52.7%			
CREATIVITY				
COMMUNICATION	50.5%			
CRITICAL THINKING	35.6%			

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SEQUENCE OF EVENTS

Overall, students demonstrated a **51% increase** in mastery and the number of students performing at the lowest levels **decreased by 71%.**

DESCRIBES CHARACTERS

Overall, students demonstrated a **67% increase** in mastery and the number of students performing at the lowest levels **decreased by 95%.**

DESCRIPTIVE LANGUAGE

Overall, students demonstrated a **70% increase** in mastery and the number of students performing at the lowest levels **decreased by 88%.**

CONVENTIONS: PUNCTUATION & SPELLING

Overall, students demonstrated a **68% increase** in mastery and the number of students performing at the lowest levels **decreased by 68%.**