CREATIVITY & CONNECTIONS with CLASS

CLASS[™] in these areas: Emotional Support Classroom Organization Instructional Support **Alignment through Literacy Concept Development** Instructional Learning Quality of Feedback **Positive Classroom** Language Modeling **Teacher Sensitivity Regard for Student** using WRITE BRAIN **Guiding Behavior** Perspectives Productivity Formats Climate Creating a classroom community involves building a relationship with each child, helping children learn to work and play with others, and using strategies that support positive peer relationships and friendships. Guiding children's behavior involves using positive guidance . strategies, developing rules for a classroom community, teaching social problem-solving skills, and responding to challenging behaviors. Teaching intentionally and responsively involves using a range of . teaching strategies that support all children's learning in interest areas, learning through small- and large-group instruction, and learning during routines and transitions. Assessing children's learning involves observing and collecting facts, analyzing and responding, evaluating and summarizing, planning, and communicating. Encouraging children to use materials flexibly and creatively Observing what a child says and does, reflecting, and then . . -responding appropriately Scaffolding learning: Following children's leads and engaging them in conversations about their work Encouraging children to express their ideas and extend their . thinking Helping children Integrate content learning through experiences in . literacy Promoting language development through firsthand experiences Using children's home languages in conversations Engaging children in interactive read-alouds, storytelling, and story retelling Helping children integrate new information and experiences with previous knowledge and experiences Promoting language development (including vocabulary) by modeling complete language, having extended conversations, and asking open-ended questions Connecting content, teaching, and learning in literacy

Implementing the WRITE BRAIN curriculum component with fidelity may align with teacher-child interactions as measured by