

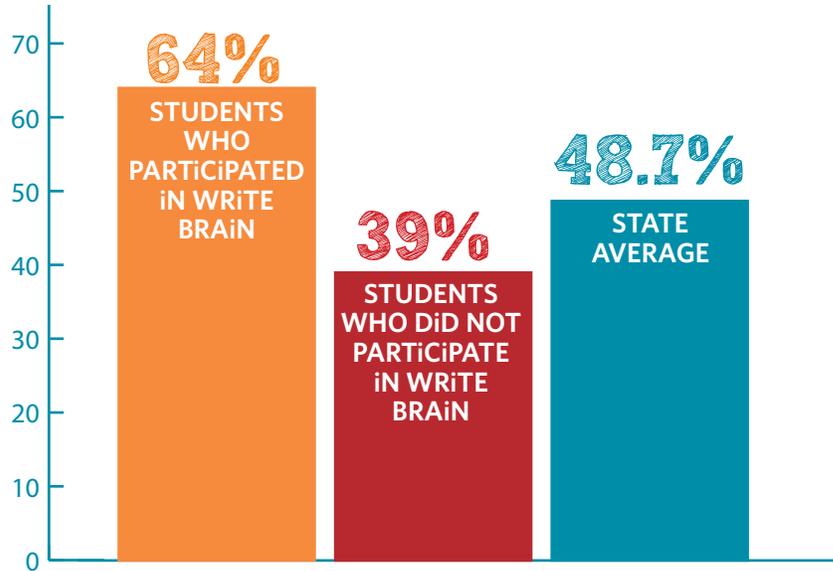
WRiTE BRAiN™ RESULTS

Data is reflective of only those students “who had access to WRiTE BRAiN in grades 7-12. implementation over 2023 - 2024 school year”.



All Students Who Participated Fully

64% Of ALL students who participated fully grew one or more ELPI levels on Summative ELPAC Compared with 39% who grew one or more ELPI levels and did not participate fully.



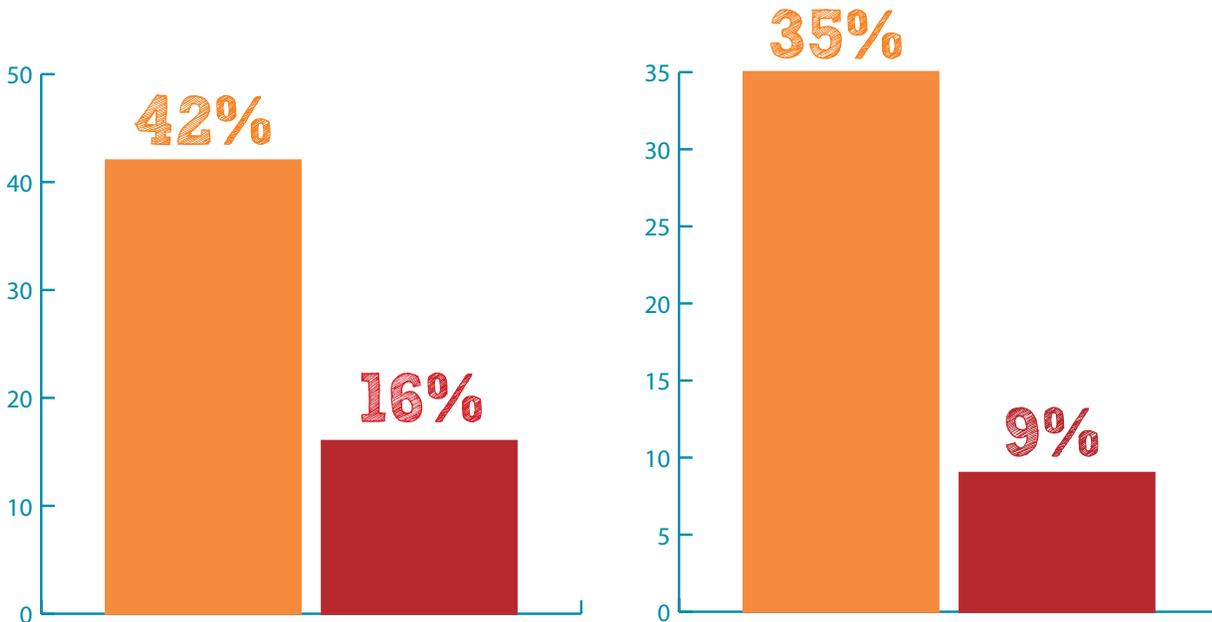
Most Districts Are Pleased if They Can Approach 48.7% Which is The State Average.



All Students

42% of All Students Who Participated Fully Scored Level 4 ELPAC - Proficient Level Compared To 16% Who Did Not Participate

35% Met All Reclassification Criteria And Were Reclassified Compared To 9% Who Did Not Participate

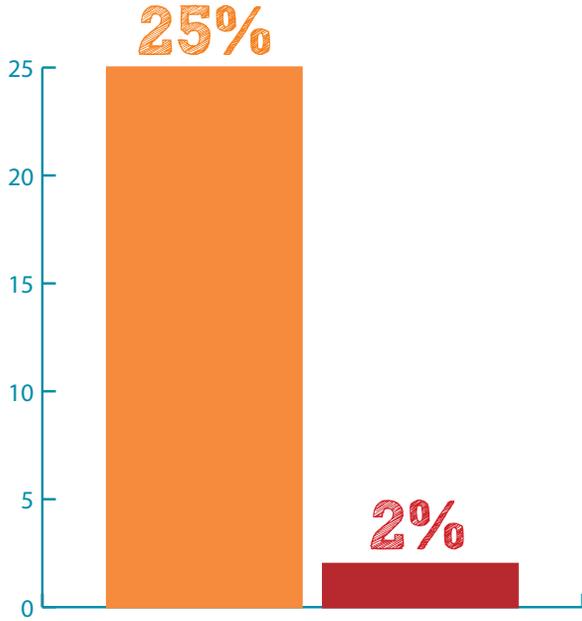


PROGRAM DATA

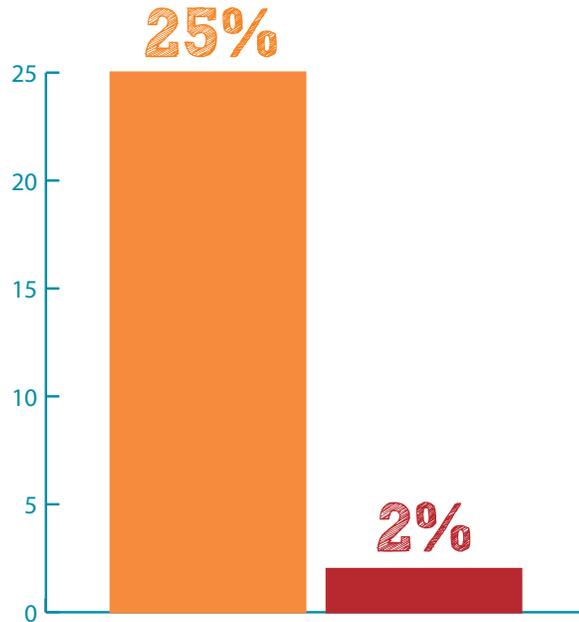
PORTERVILLE UNIFIED SCHOOL DISTRICT, CA

immigrant Students

25% of immigrant Students Who Participated Fully Scored Level 4 ELPAC - Proficient Level Compared To 2% Who Did Not Participate

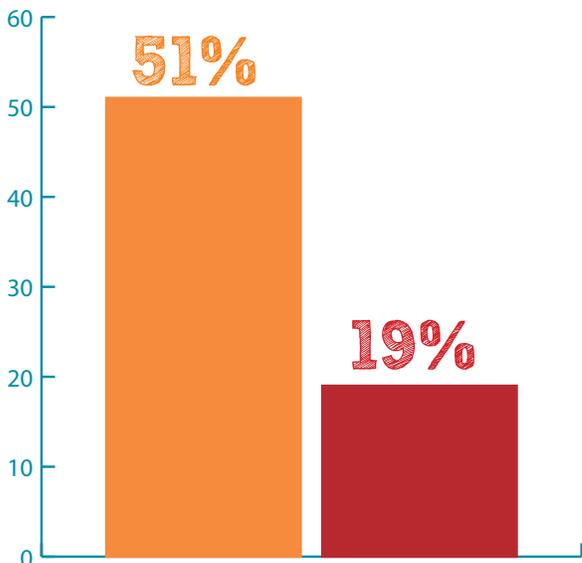


25% Met All Reclassification Criteria And Were Reclassified Compared To 2% Who Did Not Participate

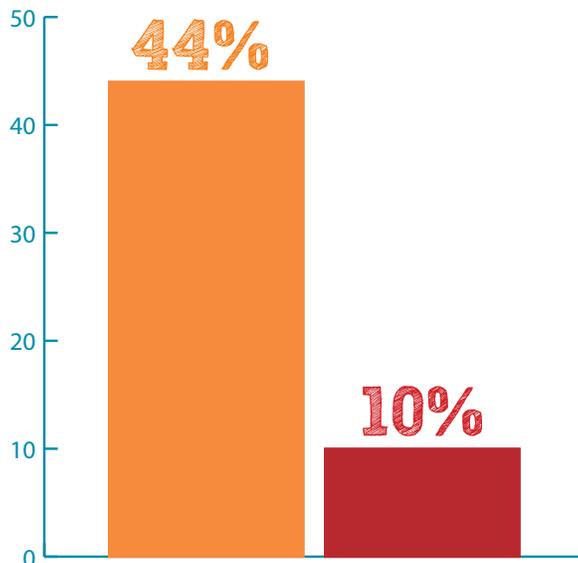


LTEL Students

51% Of LTEL Students Who Participated Fully Scored Level 4 ELPAC - Proficient Level Compared To 19% Who Did Not Participate



44% Met All Reclassification Criteria And Were Reclassified Compared To 10% Who Did Not Participate



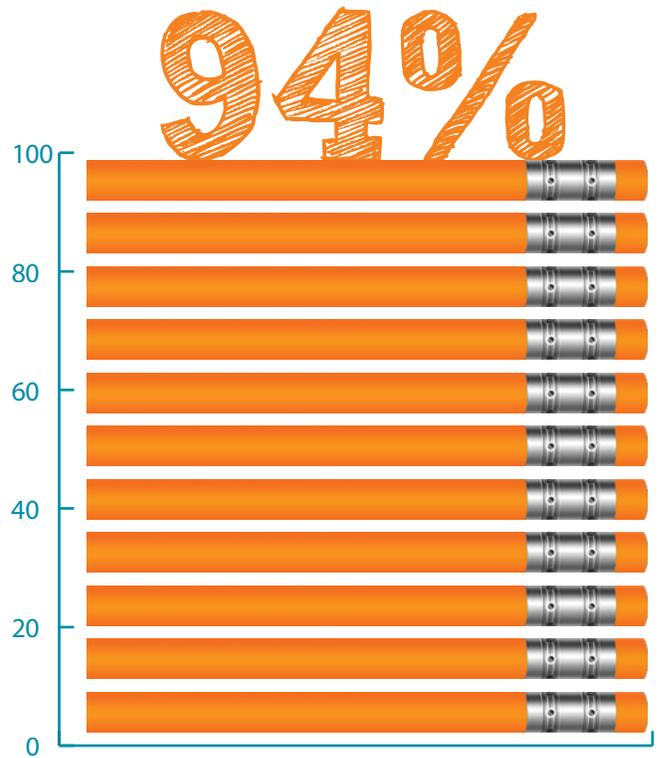
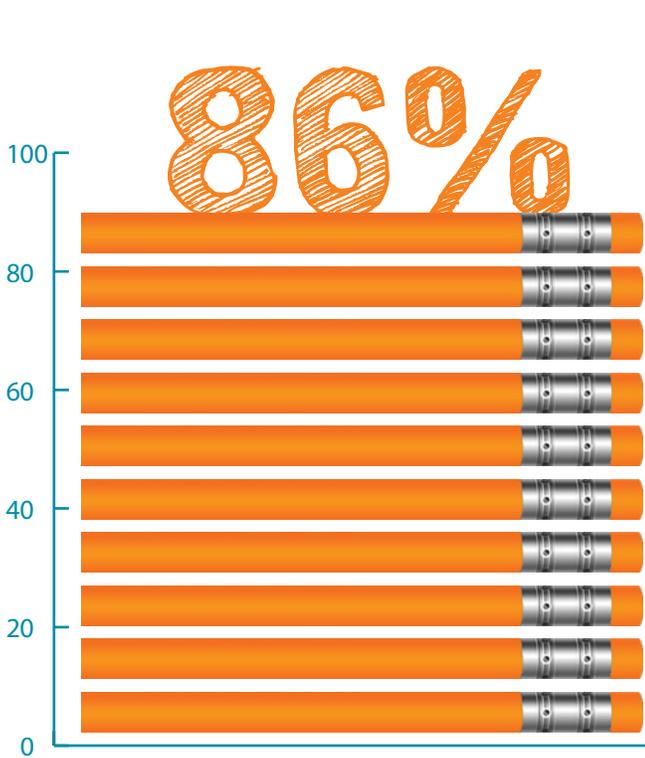
PROGRAM DATA

SANTA ANA, CA

WRITE BRAiN DiGiTAL iMPACT

WRiTE BRAiN ALL- DiGiTAL PROGRAM

After implementation of our Supplemental & Enrichment ELA/ELD + SEL Digital Program in Santa Ana, California the following results were observed by 130 21st CCLC educators.



INCREASE IN LITERACY SKILLS

INCREASE IN WILLINGNESS TO PRESENT & SHARE VERBALLY

Educators saw an 86% increase in students' literacy skills.

Educators saw a 94% increase in students' willingness to present and share verbally.

PROGRAM DATA

PALM BEACH COUNTY, FL

THE SCHOOL DISTRICT OF PALM BEACH COUNTY, FLORIDA FY18 (2017-2018) VS FY19 (2018-2019)

50 Students Tracked – After 1 full year of WRiTE BRAiN Curriculum implementation

This student sample participated during both the FY18 and FY19 school year. During this time, the students successfully completed the standards-aligned WRiTE BRAiN BOOKS in-school curriculum during after school hours with certified teachers facilitating the learning. This data summary shows that the WRiTE BRAiN Curriculum had a positive impact on student achievement, proving to be a true extension of school day learning during after school hours.

Baseline Data:

4th Grade FSA (Florida Standard Assessment) ELA (English Language Arts) Scores 2018

Comparative Data Analysis:

5th Grade FSA (Florida Standards Assessment) ELA (English Language Arts) Scores 2019

Total Students	Maintained Achievement Level	increased Achievement Level	increased More than 1 Achievement Levels
100 students	26	49	25

Findings:

100% of students maintained or increased achievement levels

- 26% of students, maintained achievement levels
- 49% of students, increased by 1 achievement level
- 25% of students, increased 1 or more achievement levels

4 School Sites Tracked – After 1 full year of WRiTE BRAiN Curriculum implementation

Baseline Data:

FY18 (2017-2018) ELA (English Language Arts) School Proficiency & Learning Gain Scores 2018

Comparative Data Analysis:

FY19 (2018-2019) ELA (English Language Arts) School Proficiency & Learning Gain Scores 2019

School	Proficiency Scores			Learning Gain Scores		
	2018	2019	+/-	2018	2019	+/-
Site 1	42%	45%	+3	44%	57%	+13
Site 2	32%	39%	+7	52%	64%	+12
Site 3	29%	35%	+6	45%	48%	+3
Site 4	41%	45%	+4	60%	68%	+8

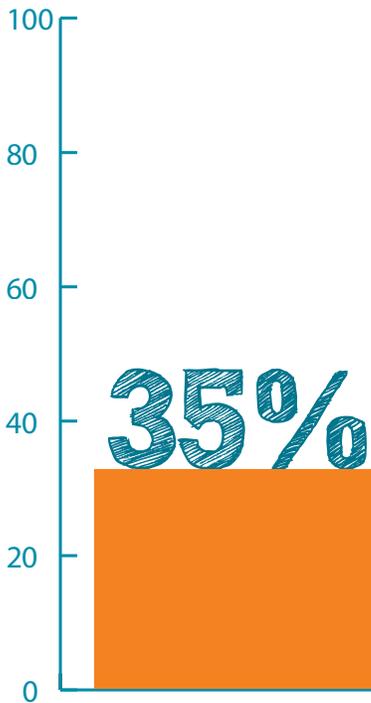
Findings:

- 100% of School Sites increased in ELA overall Proficiency school-wide
 - 75% of School Sites increased in ELA Learning Gains school-wide
- 75% of School Sites increased in ELA Proficiency and Learning Gains school-wide

WRITE BRAiN iMPACT

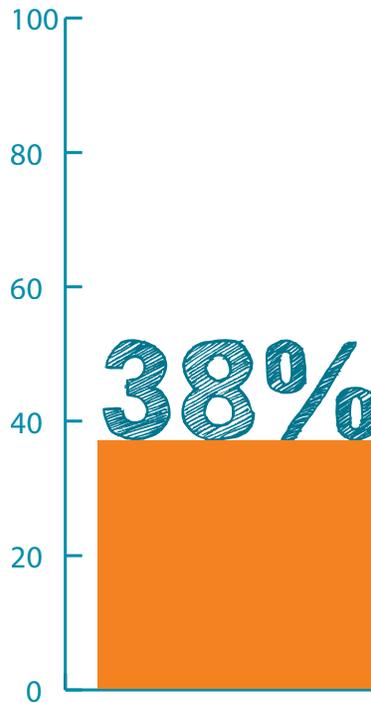
DATA COLLECTED AND ANALYZED BY SiMONE MiRANDA

(21st Community Learning Center Project Manager at Schenectady City School District)



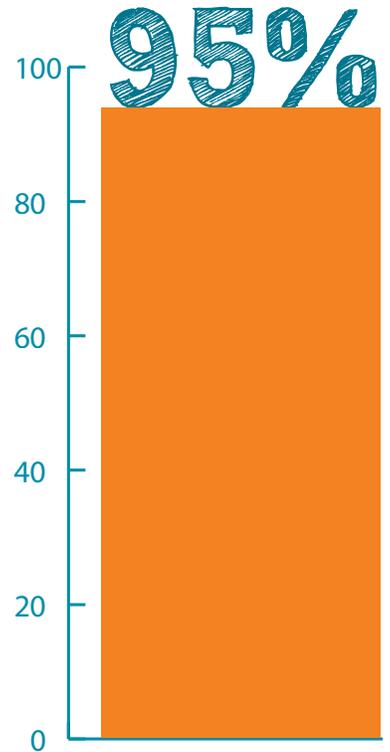
**iNCREASED
FAMILY
ENGAGEMENT**

Sites that participated in WRiTE BRAiN saw a 35% increase in parent involvement during Family Literacy Events.



**iNCREASED
LiTERACY
GROWTH**

In only 90 hours, 38% of students participating in the WRiTE BRAiN program achieved half a year's growth in literacy.



**HIGHER
ATTENDANCE
RATE**

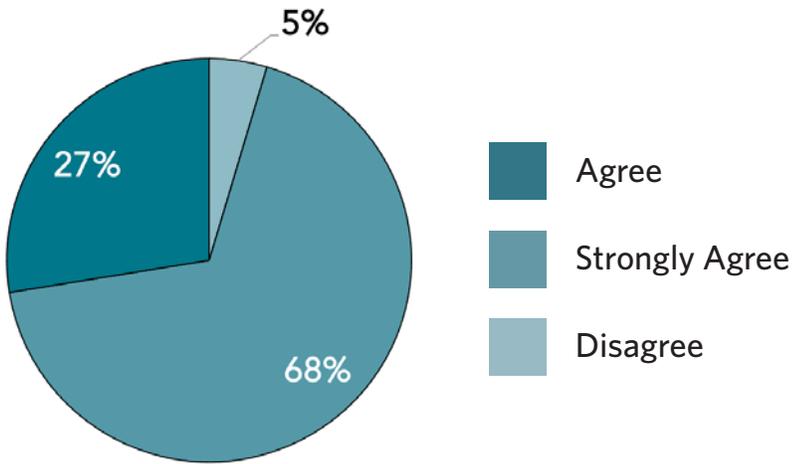
A 95% (or greater) attendance rate was achieved by 40% of students participating in WRiTE BRAiN for 90 or more hours.

PROGRAM DATA

Student Evaluation Results, 21st CCLC, NC

OVERALL GROWTH

Educators & paras reported **95% of students demonstrated growth** during the WRiTE BRAiN authorship process.



CORE COMPETENCIES

Educators & Paras reported the most growth in these vital areas:

- CONFIDENCE..... 58.9%
- COLLABORATION 52.7%
- CREATiViTY 52.1%
- COMMUNiCATION 50.5%
- CRITiCAL THINKiNG..... 35.6%

SEQUENCE OF EVENTS

Overall, students demonstrated a **51% increase** in mastery and the number of students performing at the lowest levels **decreased by 71%**.

DESCRiBES CHARACTERS

Overall, students demonstrated a **67% increase** in mastery and the number of students performing at the lowest levels **decreased by 95%**.

DESCRiPTiVE LANGUAGE

Overall, students demonstrated a **70% increase** in mastery and the number of students performing at the lowest levels **decreased by 88%**.

CONVENTiONS: PUNCTUATION & SPELLiNG

Overall, students demonstrated a **68% increase** in mastery and the number of students performing at the lowest levels **decreased by 68%**.



21st CCLC SUMMER LEARNING

LEAP

LITERACY

ENGAGEMENT

AUTHORSHIP

PRiDE

..... students LEAP over loss!

INCREASED LEARNING LEVELS: CASE STUDY

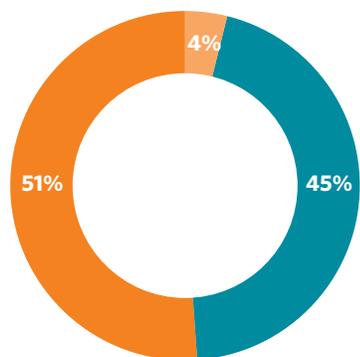
English Learner students in Santa Ana, California participated in the WRiTE BRAiN authoring program during their 10-week summer session aimed at preventing summer learning loss. Administrative Staff reported that the level of **student engagement** and **attendance** for summer programming was at its highest during the WRiTE BRAiN implementation.

Of the **2,561 students**, who had both a pre- and post-writing assessment score:

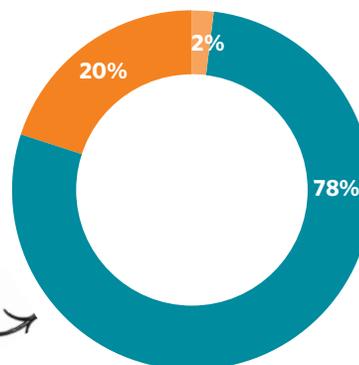
- 96% experienced NO LEARNiNG LOSS
- 45% experienced a LEARNiNG GAIN

Of the **1,145 students** who experienced a learning gain:
(rubric is 1 to 4 measurement)

- 78% increased by 1 level
- 20% increased by 2 levels
- 2% increased by 3 levels



huge gains!



Learning Gain

No Learning Loss

Increased 1 level

Increased 2 levels

Increased 3 levels