ELPAC Writing Requirements

Grades K-1*: **Label a Picture-Word with Scaffolding:** The student writes labels for objects displayed in a picture.

- Primary, Part 1, Lesson #2 “Arts & Drafts”
- Primary, Part 1, Lesson #6 “Book Walk and Story Talk”
- Primary, Part 1, Lesson #7 “Getting to Know Characters”
- Primary, Part 1, Lesson #8 “Solving Story Problems”
- Primary, Part 2, Lesson #4 “Creating our Characters”
- Primary, Part 2, Lesson #5 “Storyline Planning”
- Primary, Part 2, Lesson #6 “Setting Snapshots”

- Elementary, Part 1, Lesson #1 “Every Picture Tells Your Story”
- Elementary, Part 1, Lesson #2 “The Deeper Draft”
- Elementary, Part 1, School-to-Home Connection #1
- Elementary, Part 1, Lesson #7 “Book Walking and Story Talking”
- Elementary, Part 1, Lesson #10 “Storyline Planning”
- Elementary, Part 1, Lesson #11 “Big Idea”
- Elementary, Part 1, Lesson #12 “Setting Snapshots”
- Elementary Part 2, Lesson #1 “Write it & Read it”
- Elementary Part 2, Lesson #5 “Recognize & Research”

Grades K-2: **Write a Story Together with Scaffolding:** The student collaborates with the Test Examiner to jointly compose a short literary text.

- Primary, Part 1, Lesson #2 “Arts & Drafts”
- Primary, Part 1, Lesson #3 “Sketching Sequential Stories”
- Primary, Part 1, Lesson #10 “Writing Our Story”
- Primary, Part 2, Lesson #8 “Ready, Set, Write”
- Primary, Part 2, Lesson #9 “Ready, Set, Write (Take Two)”
- Primary, Part 2, Lesson #10 “Stretching Sentences, Making More of Moments”

- Elementary, Part 1, Lesson #1 “Every Picture Tells Your Story”
- Elementary, Part 1, Lesson #2 “The Deeper Draft”
- Elementary, Part 1, Lesson #15 “Ready, Set, Write”

Grades 1-2: **Describe a Picture:** The student looks at a picture and writes a brief description about what is happening.

- Primary, Part 2, Lesson #6 “Setting Snapshots”
- Primary, Part 2, Lesson #7 “Beginnings and Endings”
- Primary, Part 2, Lesson #8 “Ready, Set, Write”
- Primary, Part 2, Lesson #9 “Ready, Set, Write (Take Two)”

- Elementary, Part 1, Lesson #1 “Every Picture Tells Your Story”
- Elementary, Part 1, Lesson #2 “The Deeper Draft”
- Elementary, Part 1, Lesson #3 “Picking Your Perspective”
- Elementary, Part 1, Lesson #12 “Setting Snapshots”
- Elementary, Part 1, Lesson #15 “Ready, Set, Write”
Grades 3-12: **Describe a Picture:** The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students will do next.

Grades 1-2: **Write an Informational Text Together:** The student listens to a short informational passage and then collaborates with the test examiner to jointly compose a text about the passage.

Grades 3-12: **Write about an Experience:** The student is provided with a common topic, such as a memorable classroom activity or event and is prompted to write about the topic.
Grades 3-12: **Justify an Opinion:** The student is asked to write an essay providing his/her position and appropriate supporting reasons about a school related topic.

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ELPAC Speaking Requirements

Grades K-12: **Talk About a Scene:** The student is presented with an illustration of a familiar scene. The test examiner first asks three who, what, when type questions about the scene. The test examiner then administers three items intended to generate longer responses.
Grades 2-12: **Speech Functions:** The student states what they would say in a situation described by the test examiner.

- Elementary, Part 1, Lesson #6 “When Collaboration Causes Conflict”
- Elementary, Part 1, Lesson #9 “Character Arc”

- Middle School, Part 1, Lesson #5, “Students Commit to Collaborate”
- Middle School, Part 1, Lesson #6 “Lonely Illustrator Seeks Author”
- Middle School, Part 2, Lesson #13 “Pointing to Perspective”

- High School, Part 1, Lesson #5 “Students Commit to Collaborate”
- High School, Part 1, Lesson #6 “Lonely Illustrator Seeks Author”
- High School, Part 1, Lesson #19 “Responding to Artistry”

Grades K-12: **Support an Opinion:** The student listens to a presentation about two activities, events, materials or objects, and is asked to give an opinion about why one is better than the other. At kindergarten and grades 1, 2, and 3-5, students view a picture of the choices for context and support.

- Primary, Part 1, Lesson #4 “Why We Write”
- Primary, Part 1, Lesson #5 “Choosing a Book”
- Primary, Part 2, Lesson #1 “Group Book Selection”

- Elementary, Part 1, Lesson #5 “Group Book Selection”
- Elementary, Part 1, Lesson #22 “For Whom & By Whom”
- Elementary, Part 2, Lesson #2 “Partnering With an Illustrator”
- Elementary, Part 2, Lesson #11 “Pointing to Perspective”

- Middle School, Part 1, Lesson #1 “Becoming a Children’s Book Author”
- Middle School, Part 1, Lesson #4 “Group Book Selection”
- Middle School, Part 1, Lesson #5 “Students Commit to Collaborate”
- Middle School, Part 1, Lesson #23 “First Feedback”
- Middle School, Part 2, Lesson #2 “Past Vs. Present: Get inTENSE”
- Middle School, Part 2, Lesson #13 “Pointing to Perspective”

- High School, Part 1, Lesson #1 “The Art of Authoring a Children’s Picture Book”
- High School, Part 1, Lesson #3 “The Deeper Draft”
- High School, Part 1, Lesson #4 “Group Book Selection”
- High School, Part 1, Lesson #5 “Students Commit to Collaborate”

Grades K-5: **Retell a Narrative:** The student listens to a story that follows a series of pictures, and then the student uses the pictures to retell the story.

- Primary, Part 1, Lesson #2 “Arts & Drafts”
- Primary, Part 1, Lesson #3 “Sketching Sequential Stories”
- Primary, Part 1, Lesson #6 “Book Walk and Story Talk”
- Primary, Part 2, Lesson #5 “Storyline Mapping”

- Elementary, Part 1, Lesson #18 “First Draft Read & Review”
- Elementary, Part 2, Lesson #7 “Engaged Sharing & Active Listening”
ELPAC Listening Requirements

Grades K-12: **Listen to a Short Exchange:** Students hear a two-turn exchange between two speakers and then answer a question about the exchange.

*Primary, Part 2, Lesson #2 “When Collaboration Causes Conflict”*

*Elementary, Part 1, Lesson #6 “When Collaboration Causes Conflict”*
*Elementary, Part 1, Lesson #13 “Deliberate Dialogue”*

*Middle School, Part 1, Lesson #13 “Deliberate Dialogue”*
*Middle School, Part 2, Lesson #9 “Engaged Sharing & Active Listening”*

*High School, Part 1, Lesson #14 “Deliberate Dialogue”*
*High School, Part 2, Lesson #8 “Engaged Sharing & Active Listening”*

Grades K-5: **Listen to a Story:** Students hear a story, which includes a conversation, and then answer three detailed questions about the story.

*Primary, Part 2, Lesson #6 “Setting Snapshots”*
*Primary, Part 2, Lesson #7 “Beginnings and Endings”*
*Primary, Part 2, Lesson #10 “Stretching Sentences”*
*Primary, Part 2, Lesson #11 “First Draft Read and Review”*

*Elementary, Part 1, Lesson #4 “Presenting Different Perspectives”*
*Elementary, Part 1, Lesson #14 “Leads and Conclusions”*
*Elementary, Part 1, Lesson #18 “First Draft Read & Review”*
*Elementary, Part 1, Lesson #22 “For Whom & By Whom”*
*Elementary, Part 2, Lesson #10 “Official Author Presentations”*

Grades K-12: **Listen to an Oral Presentation:** Students hear an oral presentation on an academic topic, then answer three to four questions about it.

*Primary, Part 1, Lesson #4 “Why We Write”*

*Elementary, Part 1, Lesson #17 “Story-Stretching”*

*Middle School, Part 1, Lesson #20 “Keep it Simple, Make it Special”*
*Middle School, Part 2, Lesson #9 “Engaged Sharing & Active Listening”*

*High School, Part 2, Lesson #4 “Presenting Different Perspectives”*
*High School, Part 2, Lesson #8 “Engaged Sharing & Active Listening”*
Grades K-1: **Read-Along Story with Scaffolding**: The student listens and follows along as the test examiner reads aloud a literary text accompanied by three pictures for context and support.

*Primary, Part 1, Lesson #4 “Why We Write”*

Grades 1-12: **Read a Literary Passage**: The student reads a literary text and answers multiple-choice questions related to the text.

*Elementary, Part 1, Lesson #24 “Writers as Readers”*

*Middle School, Part 1, Lesson #1 “Becoming a Children’s Book Author”*
*Middle School, Part 1, Lesson #11 “Identifying Themes”*
*Middle School, Part 1, Lesson #12 “Hidden Moments”*

*High School, Part 1, Lesson #1 “The Art of Authoring a Children’s Picture Book”*
*High School, Part 1, Lesson #11 “Identifying Themes”*
*High School, Part 1, Lesson #16 “Leads and Conclusions”*
*High School, Part 2, Lesson #1 “Take it to the Mat!”*

* “Although our Primary Curriculum was specifically designed for students K-1, some schools may choose to have their first graders use our Elementary Curriculum instead”
Educational Services provided the WRITE BRAiN curricula to 2500+ K-8 students during a 10-week program in 2016 in Santa Ana, CA. Rubrics were designed to measure students’ writing skills development with a 1 to 4 assessment tool, with 4 surpassing grade level expectations. Administrative Staff reported that the level of student engagement and attendance for summer programming was at its highest during the WRITE BRAiN implementation.

After collecting and analyzing the assessment scores, the following results were reported:

Of the **2,561 students**, who had both a pre- and post-assessment score:

- 96% experienced NO LEARNING LOSS
- 45% experienced a LEARNING GAIN

![Learning Gain, No Learning Gain, Learning Loss](image)

Of the **1,145 students** who experienced a learning gain: (rubric is 1 to 4 measurement)

- 78% increased by 1 level
- 20% increased by 2 levels
- 2% increased by 3 levels

![Increased 1 level, Increased 2 levels, Increased 3 levels](image)